

WSS/ School Allocations Workgroup 2019-20 School Year

October 25, 2018

Attendees: JoLynn Berge, Linda Sebring, Sara Bonneville, Erika Ayer, Debbie Nelsen,
Eric Anderson, Clover Codd, Misa Garmoe, Pat Sander, Michael Stone, Michael Tolley,
Katie Bishop, Jeff Clark, John Donaghy, Mia Williams

Agenda:

1. Equity Tiering (Eric Anderson) (added as a revision to agenda)
2. Small Schools Discussion(s)
3. Review staffing available for reduction
4. Mobility Data (not yet available – moved to future discussion)

Stories behind the topics: give each other room to listen and articulate the stories on these issues

Closing deficit: after closing the [2017-18] year, anticipate around \$50 M gap [for 2019-20].

Discussion on what that means: conversations to be had with superintendent on what solutions

1. **Equity Tiering/M Measurement**

- Tier Equity factor as part of BEX project list evaluation
- Review and discussion Eric Anderson handouts
 - Want to hear from the group regarding initial thoughts on if we want to further break out low performing groups, beyond the “Federal 7”.
- Discussion on “N” number of Asian sub-groups
 - Open to thoughts
- Homeless and FRL are the two Socio-Economic measures/factors used in tiering
- See 6 student groups used in tiering
 - [ed,; FRL, SoC FRL, SoC Historically Undeserved, ELL, Immigrant, Homeless]
- Eric will come back to a subsequent meeting with updated data and to identify any changes the committee might want to consider.

2. **Small Schools Issues**

- Small High Schools: South lake, Interagency, Middle College
 - Middle College – dropping enrollment at 1 of 3 sites (Seattle U site)
 - South Lake, enrollment dropping. Restructure?
 - Michael Tolley discussed background on these three schools: gang involved, court involved, recovery/re-enroll, etc.
 - Principals have specific ideas.
 - How are we serving all the kids?
 - Who are these schools serving?
 - Interagency – predominately students of color
 - Middle College – predominantly white students
 - South Lake – predominately students of color

- Middle College currently [grades] 11-12; talk of change to student assignment plan to 9-12 [grade range].
- Program that would allow kids to receive AA degree by end of 13th year.
- South Lake model is a small alternate High School, not an ALE (Alternate Learning Experience) program.
- Can other schools absorb South Lake and Middle College programs?
- Discussions:
 - Fund top priority to eliminate opportunity gap; have to make hard decisions in order to increase equity funding.
 - Absenteeism at South Lake
 - Could South Lake move under InterAgency umbrella?
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- K-8's with Small Middle School grade enrollment
 - Discussion on 3 K-8 schools with smallest Middle School(MS) enrollment
 - Request for outcome data; suggestion that it be included on worksheet showing enrollment and dollars allocated for these schools
 - Academic growth rates
 - Equity ... poverty, race, etc.
 - Discipline rates
 - Compare to district average by school type
 - Discussion about measurements of achievement between K-8 and Middle School for this grade span.
 - Discussion on where MS students could go if assignment plans changed for any of these schools
 - Could HC [highly capable] students be served in their neighborhood schools to solve overcrowding (at Robert Eaglestaff)?
 - [Community and district-level] support for grade span adjustments
- Option Schools
 - Services provided by Neighborhood schools

3. **Staffing in WSS that is Not Contractually Required**

- List of items includes:
 - Mitigation & Reserve for Fall-Enrollment Adjustment Mitigation
 - International Baccalaureate funding \$500,000
 - Full-time librarians ... potential reduction to half-time
 - Elementary counselors
 - House administrators
 - Assistant principals
 - Additional certificated core staffing allocations
 - School equity funding
 - Class sizes funded at lower ratio than contract
 - Secondary grades to 30:1
 - Fourth-fifth grades to 28:1
 - Discussion on K-3 staffing back to contractual level of 26:1
 - Legislature is not responding in any positive way about allowing k-3 allocations to be re-purposed,

Other Discussions:

- JoLynn gave update on budget issues at state; SPI Reykdal's budget is a "high-water mark" and not what we will see adopted by the legislature.
- Proposed Spec Ed funding would see \$2 M increase only to Seattle Also looking at 24-credit revisioning and curriculum adoption funding.
- Question: When can we have conversation about how A/P's are allocated.
 - Is there a way to look at the different needs for A/P at different levels of schools?
 - Some sort of weighting?
- JoLynn wrap-up:
 - Will try to set-up another meeting to discuss [these issues].
 - If you have ideas that you want modeled, let us know.
 - [Need to] develop concrete "buy-back" list if less than worst-case scenario.
 - Need other districts to be involved to move the state.
 - If there are other things that can be on the list, let us know.
- Jeff Clark reiterated that he would like to be part of a team that looks at the whole district budget, that the district should have a committee that looks at the whole budget. JoLynn restated that the function of this group is to look at WSS funding.

Next meeting:

- (meeting to be scheduled in early November)