

Seattle Public Schools Head Start Annual Report for the year 2016-2017

Funding

Public Funds Received

Head Start Grant	\$	4,512,854
City of Seattle		27,697
Total	\$	4,540,551

Private Funds Received: 0

Total Public and Private Funds Received: \$ 4,540,551

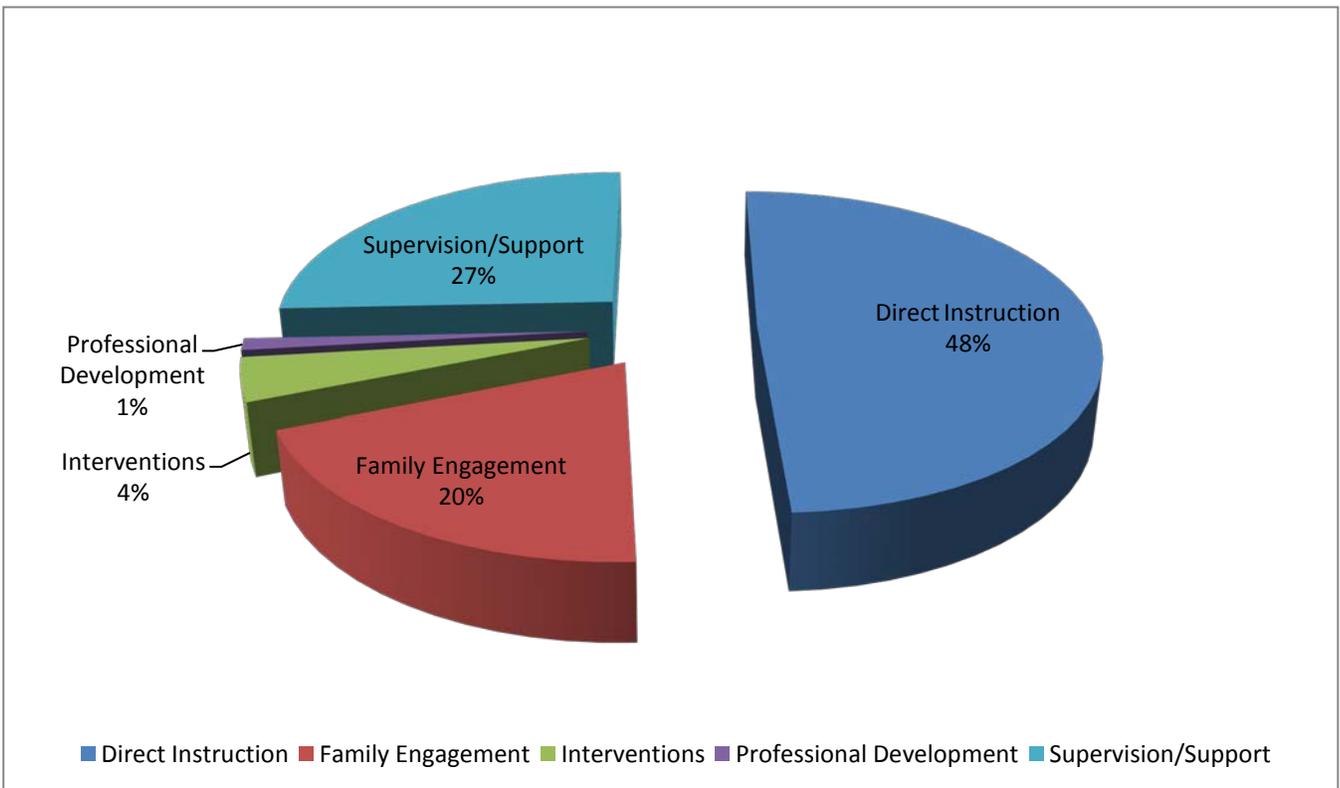
Budgetary Expenditures and Proposed Budget

The program's budget includes line items for direct instruction, such as teacher salaries and benefits, classroom supplies and other teaching-related expenses; family engagement, which includes social service staff and support for parent activities and kindergarten transition; interventions, which include health, mental health and nutrition; staff professional development, which includes training and technical assistance for staff; and supervision and support expenses.

Children and Families Served

Families with incomes below 130% of the Federal Poverty Level are income-eligible. Families, who are homeless, have preschoolers who are in the State's foster care system, or are receiving TANF or SSI are categorically eligible for Head Start services. The program scores each application and then develops a waiting list of eligible children from which vacancies are filled.

Direct Instruction:	2,159,396
Family Engagement:	906,871
Interventions:	196,326
Professional Development:	54,708
Supervision/Support	1,223,250
Total Budget	\$ 4,540,551



Total Number of Children and Families Served

Funded Enrollment-total	400
Center based ½ day	400
Cumulative enrollment-total	467
2 year olds	0
3 year olds	186
4 year olds	281
Enrollment turnover	87
Number enrolled less than 45 days	21
Number entering Kindergarten	234
Average Monthly Enrolment	400

Percentage of Eligible Children Served

The City of Seattle, Head Start and State preK funded early learning programs in Seattle served over 1500 low income children during the program year; roughly 35% of all 4 year olds in Seattle.

Results of the Most Recent Review by Office of Head Start

In the fall of 2014, Seattle Public Schools underwent a Head Start Key Indicator – Compliance Review. There were no findings. In the spring of 2015, the Office of Head Start conducted a review of Environmental Health and Safety at Seattle Public Schools Head Start. There were no findings. In 2016, SPS Head Start was reviewed for Teacher-Child Interactions as scored by the CLASS instrument, with satisfactory results.

Financial Audit

The financial audit for SPS Head Start is conducted by the office of the Washington State Auditor as part of the annual audit of Seattle Schools No.1. The most recent audit report, Sept 1, 2015 through August 31, 2016 is available at www.sao.wa.gov. There were no findings related to the Head Start program.

Findings related to the SPS internal controls were addressed.

Percentage of Enrolled Children Receiving Medical and Dental Exams

During the 2016-2017 program year 73% of children enrolled in the program received medical exams and 88% of children received dental exams.

Information about Parent Involvement Activities

Activity	Details
The opportunity to develop a Family Partnership Agreement/Goals	Offered to all enrolled families. Staff encourage families to develop school readiness goals
Parent Committee Center Meetings	All sites have 4 parent meetings per year
Policy Council Meetings	Members are from the parent committee centers and attend Policy Council meetings, as well as, budget, program design and personnel committee meetings.
Parent Trainings	Policy Council Trainings Pedestrian and Bus Safety Oral Health Nutrition Literacy Transition Activities and meeting with the elementary school. Childcare Training Behavioral Management IDEA-Parent rights Parenting: How to Help your Child do Well in School Nutrition and Health Eating Operation Frontline Budget and Credit Repair CPR School Readiness with Mental Health Consultant
Volunteer in the classroom	Based on individual participation Families are encouraged to observe their children in the classroom
Self-Assessment	Participation in self-assessment planning and observation of classrooms
Health Advisory Committee	Parent participation
Recruitment activities	Policy Council and each family distributes applications and flyers. The program has a month by month recruitment calendar/plan
Home Visits and Parent Teacher Conf. Orientation and Phase-In Day	Each family offered 2 educational home visits and 2 parent teacher conferences. Family Service Home visits based on need.

Participation in the development of child goals and the results of Teaching Strategies Gold reports of child outcomes	
Transition activities	Includes visits to elementary schools, transition nights, kindergarten enrollment assistance, Family Activities with the school and principal during the year such as math and literacy night, Open house for Kindergarten, Jump Start offered in the Fall right before classes begin

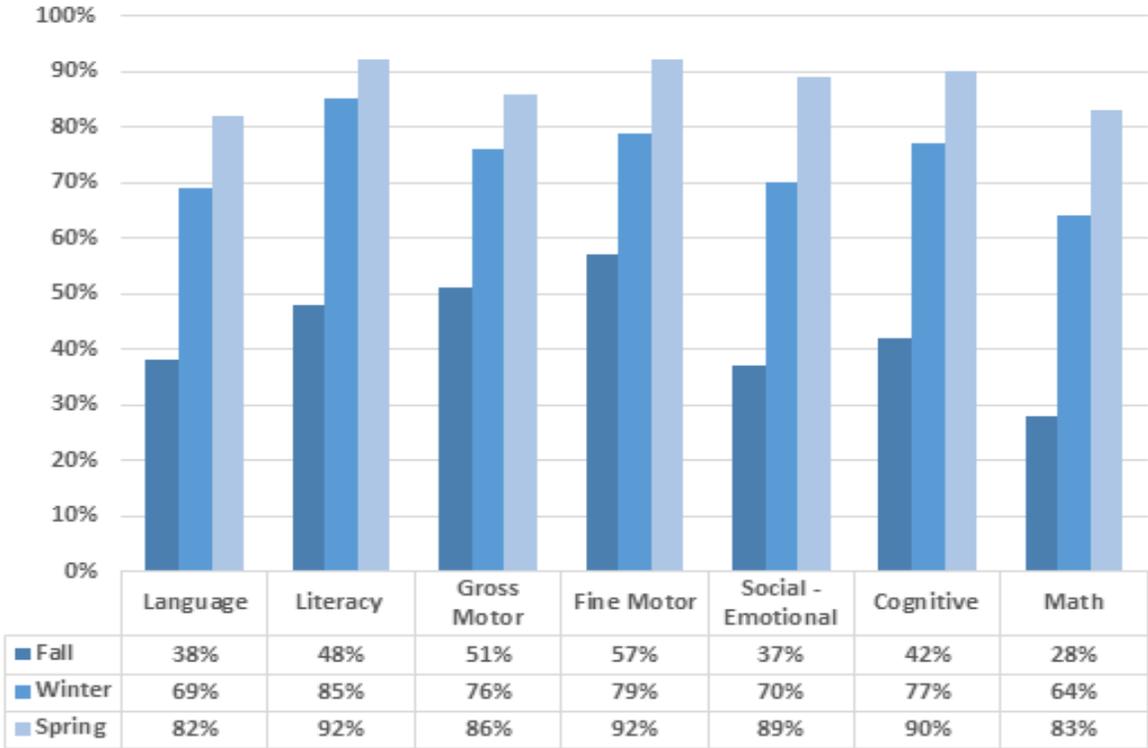
Efforts to Prepare Children for Kindergarten

Seattle Public Schools Head Start prepares children for Kindergarten in several specific ways.

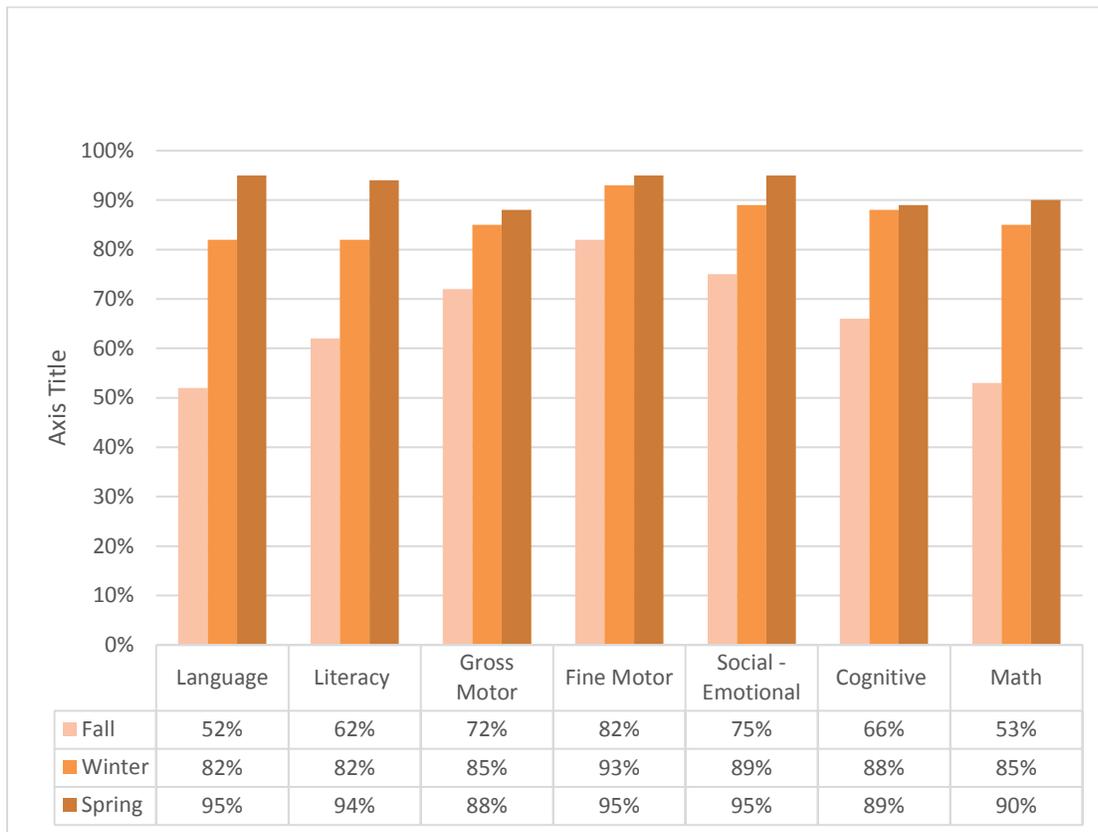
First, SPS supports and tracks child outcomes using research-based curricula, instructional strategies and assessment processes. SPS uses the DLM Early Childhood Express as a curricular framework. Instructional strategies are guided by teacher-child interactions as described by the CLASS (Classroom Assessment Scoring System). SPS uses Teaching Strategies GOLD to assess children’s outcomes.

Children’s outcomes for (year) for 3 and 4 year olds across the learning domains are as follows:

TSG Developmental Domains - 4 year olds



TSG Developmental Domains - 3 year olds



Second, SPS engages parents and families through participation in Policy Council, at Parent Center Meetings (5 per year at each of 10 sites), through volunteering in the classroom and elsewhere in the program. SPS Head Start staff work with families from the very beginning of the year to identify Family Partnership Goals and support families in attaining them. Head Start staff also work with parents on an ongoing basis to set individual learning goals for children and engage in activities with their children at home in support of those goals.

Third, SPS works collaboratively with kindergarten teachers and other elementary school staff to align educational practices, foster parent engagement, share information and support transition of children from Head Start to Kindergarten. Staff focus on transition in home visits with families, provide information specific to the schools children will be going to, hold kindergarten readiness meetings and help with visits to schools and their kindergarten classrooms.

Community Assessment

Themes from our community assessment update include:

The region’s population is becoming more diverse. In Seattle, the racial groups growing most quickly are Asian, Multiracial and Hispanic/Latino. In our program, the percentages of families speaking Spanish and of those speaking an African language continue to grow.

Many children live in poverty. In King County, 1 in 7 children under 5 is in poverty, including 52% of Black children and 32% of Hispanic children.

Housing costs continue to rise.

Early childhood education services are expanding in the City, both through the City’s Preschool Program and through the State’s ECEAP program.