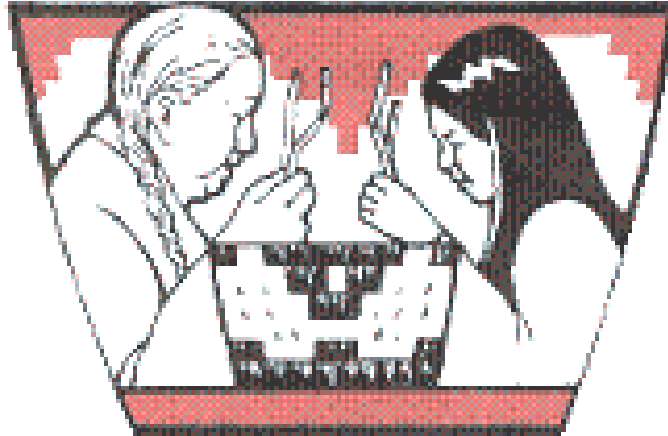


Our Shared Vision is...

to advocate for every Native student so they are thriving academically, engaged in their school community, and learning more about their heritage.



Gail T. Morris: Manager

gtmorris@seattleschools.org

Jenny Miller: Liaison K-5

jlmiller1@seattleschools.org

Richard Summers: Liaison 6-12

rwsommers@seattleschools.org

**Daniel Barkley: K-5
Consulting Teacher NE/SE Regions**

dwbarkley@seattleschools.org

**Uti Yamasse Hawkins: K-5
Consulting Teacher NW/SW Regions**

uycleveland@seattleschools.org

Adriel Foxley: Family Support Worker

asfoxley@seattleschools.org

**Boo Balkan Foster: Šəqəčib Classroom
Teacher Chief Sealth HS/Denny MS**

balkanfoster@seattleschools.org

**Ben Hoyrup: Šəqəčib Classroom
Instructional Assistant**

behoyrup@seattleschools.org



To learn more about the
Native American Huchoosedah Program
in Seattle Public Schools, go to
www.seattleschools.org/nativeed

For student services Call 206-252-0948



**Department of
Native Education**

Seattle Public Schools #1

Huchoosedah Program

**Increasing academic success
for Native American and
Alaskan Native Students
across the district.**

For Parents and Community

Building community and empowering families by:

- Advocating for Native students and their families in schools and at the district.
- Monthly family culture nights
- Keeping parents informed through the SPS Native Education Website and Newsletter
- Parent Advisory Committee meetings the second Thursday of each month
- Native American Youth Leadership Academy NAYLA grades 9-12
- Partner with local organizations for 9-12 student internship opportunities
- Annual Holiday Supper party and K-12 Graduation Honoring Ceremony



Why we need your 506 Forms...

Title VII is a Federal Program

SEC. 7101. STATEMENT OF POLICY.— It is the policy of the United States to fulfill the Federal Government's unique and continuing trust relationship with and responsibility to the Indian people for the education of Indian children.



SEC. 7102. PURPOSE.—The Federal Government will continue to work toward the goal of ensuring that... programs that serve Indian children are of the highest quality and provide for not only the basic elementary and secondary educational needs, but also the unique educational and culturally related academic needs of these children... so that such students can meet the same challenging State student academic achievement standards as all other students are expected to meet. <http://www2.ed.gov/policy/elsec/leg/esea02/pg98.html>

Students with 506 forms are enrolled for these services and provide the majority of funding for our Native Education Programming.



In Schools with Students, Teachers, and Principals

Ensuring Equitable High Quality Academic and Cultural Education for Native Students:

- In-classroom academic support and mentorship around engagement in school
- Provide an Early Warning System for Drop-out Prevention
- Work with principals and counselors to advocate for Native students and their families in SIT and IEP meetings.
- After school programs and clubs
- Provide in-classroom support to integrate Since Time Immemorial Native curriculum
- Helping teachers access primary resources concerning Native studies and arranging in-classroom cultural presentations