

Facilities Master Plan Task Force Update **August 21, 2018**

Background: The Facilities Master Plan Task Force (FMPTF) was formed to support the school board's oversight of capital planning by reviewing elements of the District's long-range Facilities Master Plan. Per School Board Policy 6901, Capital Levy Planning, the Facilities Master Plan (FMP) should be approved by the school board, as the FMP is the basis for development of the District's capital levy programs. Seattle Public Schools plans to submit to the Building Excellence V (BEX V) capital levy to voters in February 2019.

The FMPTF committee had a series of five meetings during July/August 2018 that worked towards identifying areas of the district where enrollment and capacity analysis project the most pressing building capacity needs. In addition, the FMPTF provided validation of the scoring and relative ranking methodology of proposed projects in the Facilities Master Plan. Task Force Members spent several hours prepping for the meetings, reviewing documents provided by staff and 15 hours in meetings analyzing the data and reports presented, discussing issues and building consensus on final recommendations for the Seattle School Board.

Committee Member Selection: Seeking a broad, diverse committee from communities throughout the city of Seattle, the District advertised for members to serve on the Facilities Master Plan Task Force. In addition, applicants were sought from the District's existing and prior committees, including: BEX/BTA Oversight Committee, the Seattle Partnership Technical Team, High School Boundaries Task Force, Capacity Management Task Force and Facilities and Capacity Management Advisory Committee. A total of 40 applications were received and Directors Eden Mack, Jill Geary and Betty Patu; Associate Superintendent, Flip Herndon and Capital Projects and Planning Director, Richard Best met to review applications and select members to participate on the FMPTF. Members were selected based upon prior experience reviewing complex technical data and analysis and to provide a broad representation of communities throughout the city.

Members selected included: Julie Slocum Bennani, Heidi Bennett, Thadeus Brown, Amalia Cody, Tim Collins, Meg Diaz, Michael George, Anjali Grant, Marc Greenough, Susan Hall, Kellie LaRue, Joshua Mullen, Ammom McWashington, Rebecca Penkala, Osama Quotah, Kathleen Richardson, Scott Ryan, Stephanie Stone, Richard Wielbruda and Michael Hubner with the City of Seattle- Office of Planning and Community Development.

Meetings Overview: A series of meetings were held in the months of July and August of which topics included:

Meeting #1 – July 9, 2018: Review of the FMPTF charge as well as board policies 6901 (Capitol Planning) and 0030 (Ensuring Educational and Racial Equity); discussed equity awareness and implicit bias in data and identified issues for future discussion and took data requests.

Meeting #2 – July 16, 2018: Review of Seattle Public Schools Missions, Vision and Core Values, as well as the history and status of BEX/BTA levies. There was an overview of the enrollment projection and capacity analysis methodologies.

Meeting #3 – July 30, 2018: Overview of how to utilize the “equity tool-kit” to address explicit equity outcomes in the decision-making process. There was a review of enrollment projections and capacity analysis for elementary and middle schools. This discussion led to the generation of questions, comments and potential recommendations.

Meeting #4 – August 6, 2018: Continuation of enrollment projections and capacity analysis review for middle and high schools. There was also an overview of the equity tiers methodology and a review of scoring criteria leading to more questions, comments and potential recommendations.

Meeting #5 August 13, 2018: The Task Force reviewed the potential recommendation captured at previous meetings, finalized language and voted on them.

Depth of Discovery: The depth of discovery included but was not limited to the following:

Policies/Principles	Reports/Presentations	Data Maps
<ol style="list-style-type: none"> 1. Board Policy 6901 2. Board Policy 0030 3. BEX V Guiding Principles 4. School Board Guiding Principles 5. FMPTF Charge 	<ol style="list-style-type: none"> 1. Levy Process and Timeline 2. 2018 Enrollment Projections and Capacity Analysis (for all SPS service areas) 3. Current and Past Facilities Master Plans 4. 2014 Facilities Condition and Educational Adequacy Assessment (“Meng Report”) 5. Equity Tool-kit 6. Draft Scoring Criteria Overview 7. Equity Tiers Method Overview 8. Addressing Implicit Bias 9. Seattle Public Schools Early Learning School Sites List 10. Portables data report 11. Seattle Schools Summary 	<ol style="list-style-type: none"> 1. Free and Reduced Lunch Rates by Attendance Area Elementary and Option Schools 2. Residence Density, Non-white Students by Elementary Attendance Area 3. Residence Density, Non-white Students by High School Attendance Area 4. Landmarked Schools Locations

Preliminary Task Force Recommendations: The following are the recommendations that have been passed by the FMPTF. Additional recommendations regarding high school capacity and scoring criteria will be captured via a survey released the week of August 13th, 2018. Results from the survey will be compiled within 15 days of the release date.

Over-arching Recommendations	Vote
<ol style="list-style-type: none"> 1. In order to be transparent, when replacing a school, the facilities master plan should include a transition narrative for housing students at an interim site, using consistent naming conventions 	13 for – 0 against – 1 abstention; passed

2. Develop a “dashboard” index where it is easy to compare all the schools in one place, showing enrollment and condition status with proposed solutions	13 for – 0 against – passed
3. In the face of demand, consider adding portables at Options Schools	12 for – 1 against – 1 abstention; passed
4. Add “as of” date for data and footnotes for major changes (e.g., Magnolia school re-opening, BTA IV funding, and legislative funding, etc.)	13 for – 0 against – 1 abstention passed
5. From a facilities and equity perspective there should be a professional staff analysis of the South East schools that includes but is not limited to: why students are not attending.	13 for – 0 against – 1 abstention passed
6. We want transparency in how we handle transitions in the facilities master plan with relation to identifying options and interim sites	13 for – 0 against – 1 abstention; passed
7. Add rough timeline to proposed projects to aid clarity in comparisons to capacity needs	13 for – 0 against – 1 abstention; passed
8. We need an interim site in the South East	13 for – 0 against – 1 abstention; passed
9. On a short timeline, we need more community input on the development of a South East interim site	13 for – 0 against – 1 abstention; passed
10. There is an equity issue that impacts building in the South East	13 for – 0 against – 1 abstention; passed
11. Recommend negotiations with the City of Seattle to extend Landmark status beyond 25 years for schools	13 for – 0 against – 1 abstention; passed

Elementary School Recommendations	Vote
1. Pre-school enrollment should be made visible in the capacity analysis	11 for – 2 against – 1 abstention; passed
2. An equity lens using Free and Reduced Lunch status should be applied when considering pre-school placement	12 for - 1 against – 1 abstention; passed

3. Add E.C. Hughes to the Denny Service Area and change the naming to Roxhill at E.C. Hughes	13 for – 0 against – 1 abstention; passed
4. The rebuilding of Wing Luke will affect Maple and Van Asselt, impacting the Mercer service area in addition to the Aki Kurose Service Area. Add this information to the Mercer and Aki Service area narrative.	11 for – 2 against – 1 abstention; passed

Middle School Recommendations	Vote
1. Each Middle School service area should have a footnote about which Options or K-8 schools are being included for enrollment and capacity calculations	13 for – 0 against – 1 abstention; passed
2. Consider swapping Catherine Blaine and McClure because of site constraints, in order to add elementary capacity in Queen Anne and increase middle school capacity at McClure	13 for – 0 against – 1 abstention; passed
3. Cost compare building an addition vs building a new middle school, in the Madison service area	10 for – 3 against – 1 abstention; passed

High School Recommendations	Vote
1. Renovation or replacement of Rainier Beach High School is a top priority	13 for – 0 against – 1 abstention; passed

As previously mentioned, since meeting time was not sufficient to allow for completion of the High School and Scoring Criteria recommendations, a survey is being conducted, requesting feedback on the following draft recommendations the FMPTF developed in prior meetings:

Draft High School Recommendations:

1. With a rebuild/renovation of Rainier Beach High School ensure rigorous educational program offerings, add educational program attractions.
2. How should SPS address projected over-capacity of high schools in the North End of the District?
3. Note the importance of identifying an Elementary and Middle School feeder plan that would support a new Downtown High School.
4. Note the importance of providing an analysis of private and charter school capture rates and determine if data could inform a new High School.

Draft Scoring Criteria Recommendations:

1. Add a measurement criterion for air quality and fire safety to the “Health, Safety and Security” score.
2. Factor in the number of portables, their age/condition, and duration at the site into the “Right Size Capacity” score.

3. Identify an expiration date for portables.
4. Weight the “Equity Tier” score separately from the “Capital Facilities” scores.

Next Steps: The FMPTF will meet again on September 10, 2018, to review comments, discussion and feedback from the Board Work Session of August 22, 2018, and conclude their efforts. A summary document will be prepared noting the FMPTF recommendations to be included as an addendum to the Facilities Master Plan Update for 2018.