

BRIDGES OBSERVATION FORM

STUDENT _____ OBSERVER _____ LOCATION _____

DATE _____ TIME FRAME _____ am/pm to _____ am/pm ACTIVITY/TASK(S) _____

SKILL AREA	OBSERVABLE BEHAVIOR	NOVICE No experience, new learner to work, significant training may be required	EMERGING Needs frequent reminders, may need frequent verbal or visual cues	DEVELOPING Consistent in performance, occasional cues needed	MASTERY Independent, can train others, no reminders needed
Grooming/Hygiene	Presents as well groomed and clean				
Dressing	Clothes are appropriate for the task(s)				
Mobility	Walks/moves under own power safely				
Cooperation	Follows teacher/staff directions				
Safety	Maintains self-control of body to stay safe				
Communication	Regularly asks/answers relevant questions				
Communication	Can make him/herself understood (with device if needed)				
Interpersonal Skills	Courteous and polite to others				
Interpersonal Skills	Takes turns, listens to others speak				
Task Completion	Completes daily tasks				
Computer Skills	Navigates internet, utilizes programs/apps				
Quality of Work	Meets quality standard consistently				
Efficiency	Completes all tasks within allotted time				
Effort	Consistently works to best of ability				
Self-Evaluation	Recognizes poor work, successfully corrects				
Response to Feedback	Responds to constructive criticism, makes changes				
Attention Span	Maintains attention span w/tasks over extended periods				
Self-Advocacy	Asks for help and/or appropriately advocates				
Behavior	Demonstrates appropriate work place behaviors				
Initiative	Gets back to work or starts on tasks w/o prompting				
Responsibility	Gets/puts away tools, materials, and supplies				

Adaptability	Responds appropriately to changes in routine, structure				
	TOTAL	___/22 = ___ %	___/22 = ___ %	___/22 = ___ %	___/22 = ___ %
	LEVEL OF INDEPENDENCE	4	3	2	1
COMMENTS:		Needs constant, direct supervision,, relies on staff members to direct all activities	Needs some on-site supervision, relies on staff members to direct activities	Needs occasional follow-up and supervision, semiindependent	Needs limited to no follow-up or supervision, independent

UPDATED 11-17-15